

Adolescent Brain Cognitive Development[®]

Teen Brains. Today's Science. Brighter Future.

ABCD - How to structure a big whale research study in REDCap
über die Forschungslandschaften USA und Europa

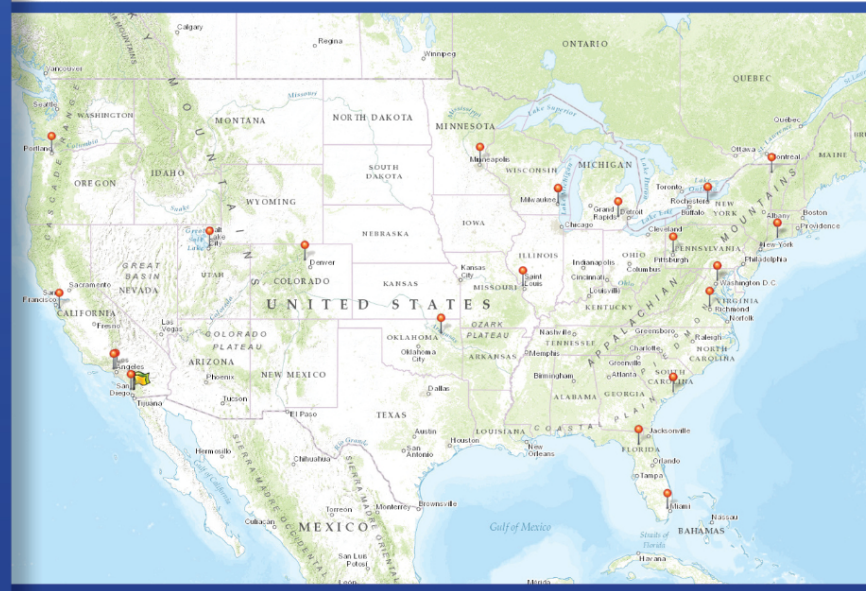
Hauke Bartsch, Ph.D.

ABCD Study UC San Diego, MMIV Bergen, Norway


Adolescent Brain Cognitive Development (ABCD)

A longitudinal multi-site study of 11,878 children from ages 9-10 through early adulthood to assess factors that influence individual brain development trajectories and functional outcomes.


	Coordinating Center	University of California, San Diego
	Data Analysis and Informatics Center	University of California, San Diego
	Research Sites	Children's Hospital of Los Angeles Florida International University Laureate Institute for Brain Research Oregon Health & Science University SRI International University of California, Los Angeles University of California, San Diego University of Colorado University of Florida University of Maryland University of Michigan University of Minnesota University of Pittsburgh University of Rochester Medical University of South Carolina University of Utah University of Vermont Virginia Commonwealth University Washington University in St. Louis University of Wisconsin-Milwaukee Yale University




Make a Difference!
Be Part of...
The Largest Study on Brain Development and Child Health



Help the ABCD Study unlock the secrets of the developing brain.



Scan here for more information or visit ABCDStudy.org




Who can participate?

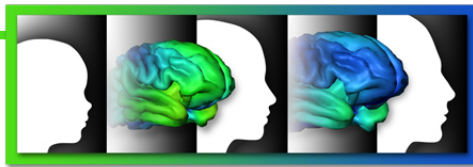
ABCD Study sites span the continental U.S. and Hawaii, to ensure that the results will be relevant to people from across races, ethnicities, genders, education and income levels, and living environments.

Qualified twin participants for these sites include:

- Full, Same-Sex Twin Pairs (identical or fraternal)
- Ages 9 & 10 years old
- In good health

While all study sites are inviting non-twin participants, **University of Colorado** is one of only four unique sites also inviting twins.





Adolescent Brain Cognitive Development®

Federal Partners: *Teen Brains. Today's Science. Brighter Future.*

**National
Institute on
Drug Abuse**

**National
Institute on
Alcohol Abuse
and Alcoholism**

**National Cancer
Institute**

**National
Institute of
Mental Health**

*Eunice Kennedy
Shriver* National
Institute of Child
Health and Human
Development

**National
Heart, Lung,
and Blood
Institute**

**National
Institute of
Neurological
Disorders and
Stroke**

**National
Institute on
Minority Health
and Health
Disparities**

**NIH Office of
Behavioral and
Social Sciences
Research**

**NIH Office of
Research on
Women's Health**

**Centers for
Disease Control
and Prevention -
Division of
Adolescent and
School Health**

**National
Institute of
Justice**

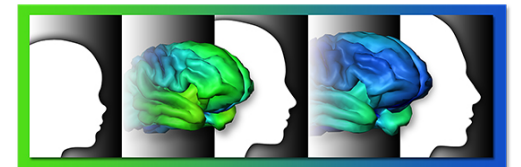
**Centers for
Disease Control
and Prevention -
Division of
Violence
Prevention**

**National Science
Foundation**

**National
Endowment for
the Arts**

Research Objectives

- Describe individual developmental trajectories (e.g., brain, cognitive, emotional, academic), and the factors that can affect them.
- Develop national standards of healthy brain development.
- Investigate the roles and interaction of genes and the environment on development.
- Study how physical activity, sleep, screen time, sports injuries, and other experiences affect brain development.
- Examine the factors that influence the onset, course, and severity of mental illnesses.
- Understand the relationship between mental health and substance use.
- Study how use of different substances (caffeine, nicotine, alcohol, marijuana) affects developmental outcomes, and vice versa.





Adolescent Brain Cognitive Development
Teen Brains. Today's Science. Brighter Future.

ABCD Study

TIMELINE OF EVENTS



STUDENT AGE	9-10		10-11		11-12	
STUDENT TIME	6-7 hours		15 minutes	2-3 hours	15 minutes	6-7 hours
STUDENT ACTIVITY		 every 3-6 months 		 every 3-6 months 		
PARENT TIME	3 hours		5 minutes	1 hour	5 minutes	3 hours
PARENT ACTIVITY						

REPEAT ... until age 19-20

LEGEND

- In-Person Visit
- Biosamples
- Phone Call
- Brain Scan
- iPad Tasks
- Interview

Physical Health

ABCD Baseline Measure	What it measures:	Youth (min)	Parent (min)
Anthropometrics*	Height, weight, waist circumference	5	
Snellen Vision Screener	Vision screening	2	
Edinburgh Handedness Inventory	Handedness; Laterality quotient	1	
Youth Risk Behavior Survey: Exercise	Physical exercise	2	
Pubertal Development Scale and Menstrual Cycle Survey	Pubertal stage and menstrual phase	2	6
Screen Time Survey	Screen time utilization	3	2
Demographics Survey*	Demographics, race, gender, family structure, SES, education and occupation		5
Medical History Questionnaire	Medical history and health services utilization		10
Developmental History Questionnaire	Prenatal exposure by trimester - medications, drugs, alcohol, tobacco		15
Medications Survey*	Current and past medications		5
Sleep Disturbance Scale for Children	Sleep and sleep disorders		5
Sports and Activities Involvement Questionnaire	Involvement in sports, music, and hobbies, TBI risk		10
Ohio State TBI Screen - Short	Traumatic brain injury of youth		5
Total Minutes		15	63

*Modified from PhenX

Mental Health

ABCD Baseline Measure	What it measures:	Youth (min)	Parent (min)	Parent 2 (min)
Kiddie Schedule for Affective Disorders and Schizophrenia (KSADS-5)				
Background Items Survey	Youth: school, sexual orientation	2		
	Parent: school, family, social relations		5	
Diagnostic Interview for DSM-5	Youth: mood, social anxiety, generalized anxiety disorder, suicide, sleep	13		
	Parent: all modules		60	
UPPS-P for Children - Short Form (ABCD version)	Impulsivity	3		
Behavioral Inhibition/Behavioral Approach System (BIS/BAS) Scales*	Inhibition and reward seeking	3		
Prodromal Psychosis Scale	Prodromal psychosis level	8		
Youth Resilience Scale	Resilience (friends)	1		
Child Behavior Checklist	Dimensional psychopathology, adaptive functioning		10	
Parent General Behavior Inventory - Mania	Subsyndromal mania		5	
Adult Self Report	Parent dimensional psychopathology		10	10
Family History Assessment	Family history of psychopathology and substance use (for biological or adoptive parent)		15	
Total Minutes		30	105	10

*Modified from PhenX

Substance Use

ABCD Baseline Measure	What it measures:	Youth (min)	Parent (min)
Participant Last Use Survey (PLUS)	Tobacco/caffeine/medication usage in the last 24 hours	1	1
Parent Rules	Parental substance use approval and rules		3
Community Risk & Protective Factors*	Perceived availability		2
Heard of alcohol, tobacco/nicotine, marijuana, other:			
Peer Group Deviance*	Peer group deviance & influences	1	
PATH Intention to Use Tobacco Survey	Intention to use, susceptibility	1	
Having tried alcohol, tobacco/nicotine, marijuana (e.g., sip or puff):			
Timeline Follow-back Survey	Quantity/frequency of all substance use	3-20	
iSay II Q2 Sipping Items	Early alcohol use	1	
Tobacco Low-Level Use Measure	Early tobacco use	1	
Marijuana Low-Level Use Measure	Early marijuana use	1	
Caffeine intake (only if heard of caffeine)	Caffeine use, type & quantity	1	

ABCD Baseline Measure	What it measures:	Youth (min)	Parent (min)
Having ever used alcohol, tobacco/nicotine, marijuana, other (e.g., full drink, more than just a puff):			
Acute Subjective Response to Alcohol*	Sensitivity to alcohol effects	2	
Acute Subjective Response to Tobacco*	Sensitivity to tobacco effects	1	
Acute Subjective Response to Marijuana	Sensitivity to marijuana effects	1	
Having two or more occasions of the respective substance use in past six months:			
Hangover Symptom Scale	Alcohol use consequences	3	
Rutgers Alcohol Problem Index	Alcohol use consequences	2	
Nicotine Dependence (from PATH)	Nicotine use consequences	2	
Marijuana Problem Index	Marijuana use consequences	2	
Drug Problem Index	Substance use consequences	2	
Total Minutes		1-42	6

*Modified from PhenX

NeuroCognition

ABCD Baseline Measure	What it measures:	Youth (min)
NIH Toolbox Tasks		
Picture Vocabulary	Language: vocabulary knowledge, estimated verbal IQ	4
Flanker Inhibitory Control and Attention	Attention, cognitive control; executive function; inhibition of automatic response	4
List Sorting Working Memory	Working memory, information processing	8
Dimensional Change Card Sort	Executive function: set shifting, flexible thinking; concept formation	6
Pattern Comparison Processing Speed	Information processing; processing speed	3
Picture Sequence Memory	Episodic memory; sequencing	7
Oral Reading Recognition	Language: oral reading (decoding) skills, academic achievement	3
Rey Auditory Verbal Learning Test	Learning and memory	9
Cash Choice Task	Motivation, disinhibition, risk-taking, impulsivity	1
Little Man Task	Visuospatial processing, flexibility, attention	6
Matrix Reasoning Task	Fluid intelligence; visuospatial reasoning	8
RAVLT Delayed Recall	Memory recall	1
Total Minutes		60

Culture & Environment

ABCD Baseline Measure	What it measures:	Youth (min)	Parent (min)
Parental Monitoring Survey	Parental monitoring/supervision	1	
Acceptance Subscale from Children's Report of Parental Behavior Inventory (CRPBI) - Short	Environment - Family & Religion	2	
School Risk & Protective Factors Survey*	Risk and protective factors	1	
Prosocial Behavior Survey	Resilience	1	1
Acculturation Survey*	Cultural factors	1	1
Family Environment Scale - Family Conflict Subscale*	Family dynamics, cohesion, expressiveness, conflict	2	2
Neighborhood Safety/Crime Survey*	Risk and protective factors, crime	1	1
Vancouver Index of Acculturation - Short Survey	Acculturation		5
Multi-Group Ethnic Identity - Revised Survey	Cultural affiliation		2
Mexican American Cultural Values Scale	Familism, religion, independence, self-reliance		5
Native American Acculturation Scale	Tribal affiliation (for Native American Parents only)		5
Total Minutes		9	22

*Modified from PhenX

Biospecimens

ABCD Baseline Bioassay	What It Measures	Method	Youth (min)	Parent (min)
Alcohol Screen*	Past day alcohol use	Breathalyzer	1	
Drug Screen*	Past day drug use	Oral fluid - Drager	1	
Substance Use History	Metabolites of past 3 month substance use	Hair (~100 strands)	5	
Pubertal Hormones	Estradiol, testosterone, and DHEA	Oral fluid	7	
DNA (bank)	Genetic and epigenetic factors	Oral fluid/blood*	8-10	
Baby Teeth	Substance and environmental toxin exposure	Prior/newly shed baby teeth		5
Total Minutes			22-24	5

Other Data Sources

ABCD Baseline Measure	What it measures:	Parent (min)	Teacher (min)
Geocoding from Residential History	Environmental risk	5	
School Records	Educational attainment	3	
Brief Problem Monitor - Teacher Form	Dimensional psychopathology, adaptive functioning		2
Total Minutes		8	2

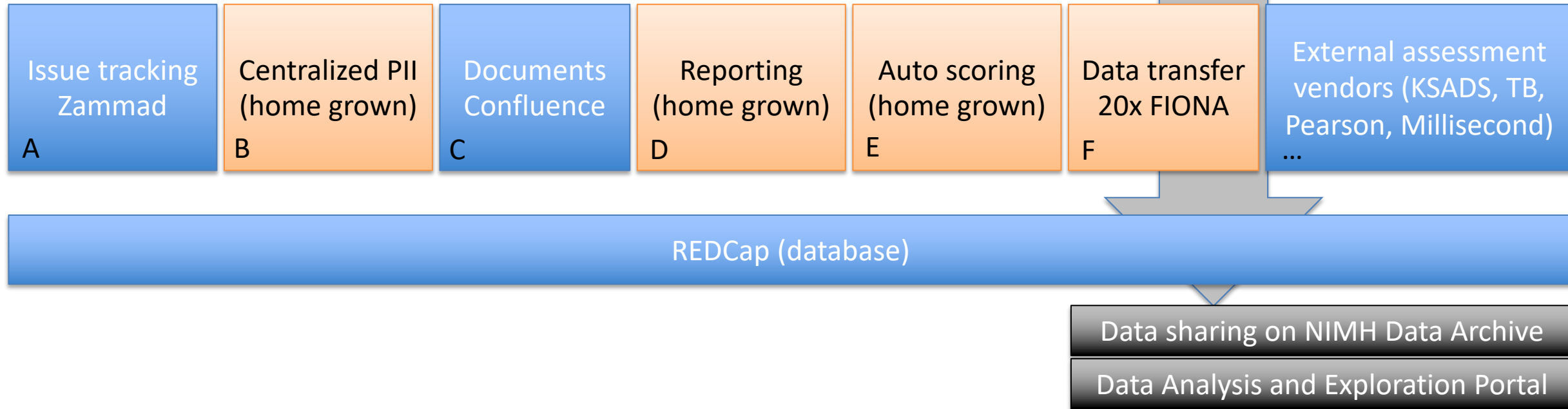
*Subset of participants

Imaging Protocol (every 2 years)

- Harmonized scanner protocol (Siemens/GE/Philips)
- Derived from HCP with support from all vendors
- Sites announce scan success in REDCap
- Data transfer with FIONA system (outside REDCap) github.com/ABCD-STUDY/FIONASITE
- ABCD-Report system for QC, find missing data

Backbone – Data Collection

Systems:



All data for capture, scoring and sharing reside in ABCD-REDCap

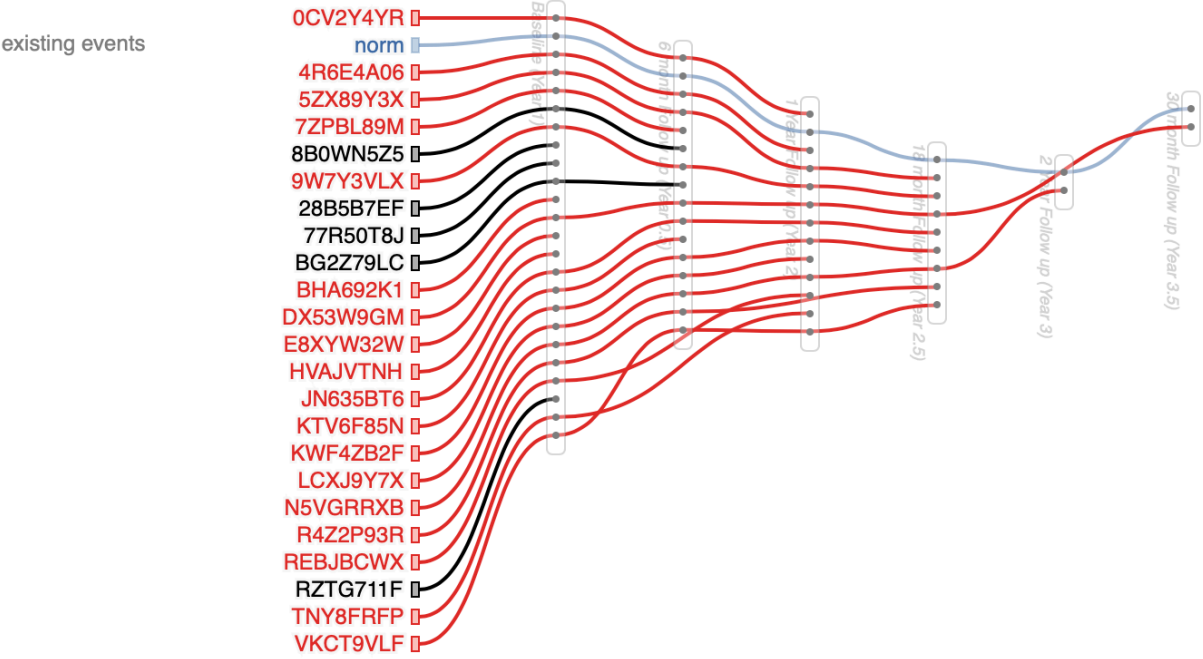
Participant IDs are predefined (Centralized PII)

Longitudinal/multi-site (single arm)

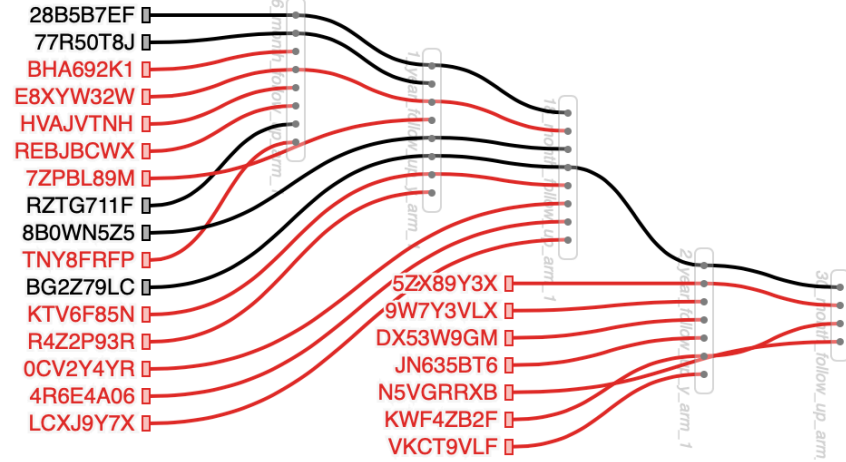
Protocol changes are encouraged (10year study) and require curation of already captured data in REDCap

Auto-Scoring for continuous data transformations and derived scores

Reporting - Study Tracking - Enrollment - Retention



missing events
 15 missed 1 event
 5 missed 2 events
 2 missed 3 events
 1 missed 4 events

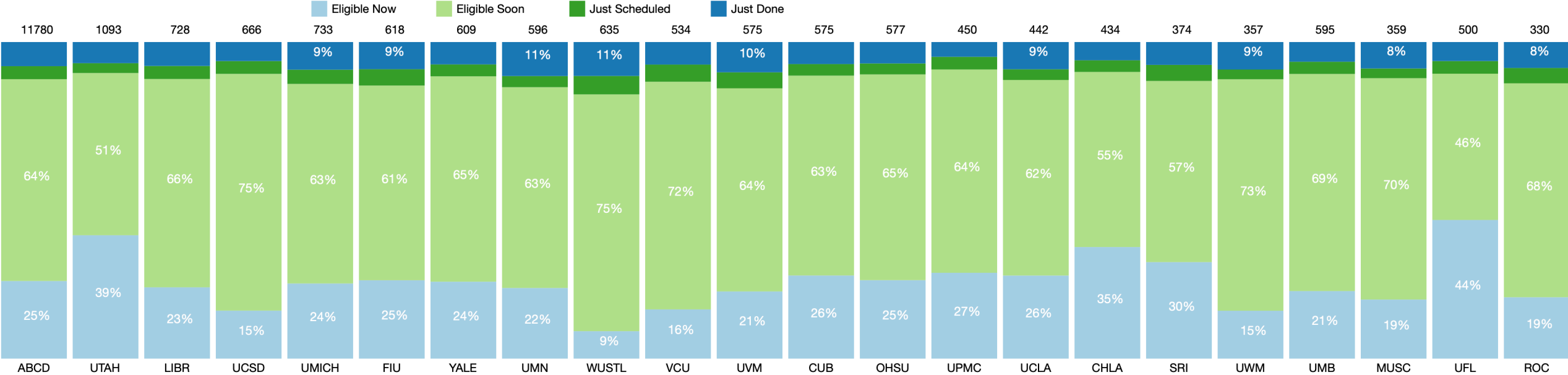
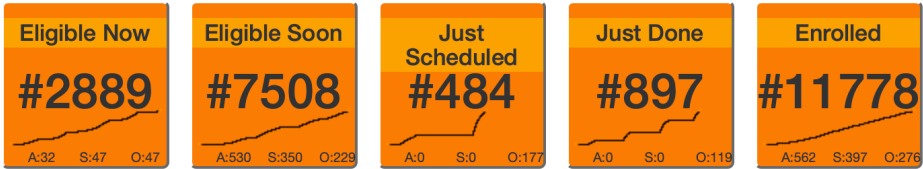


Reporting - Study Tracking - Enrollment - Retention

Scheduling Status

Scheduling status of enrolled participants. Based on participants position on the time interval, they are classified into these categories:

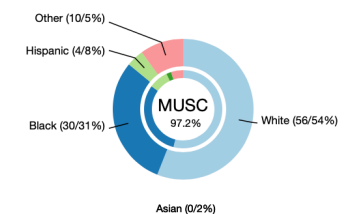
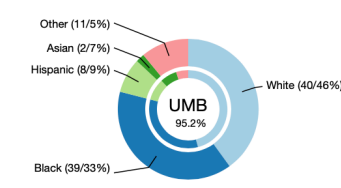
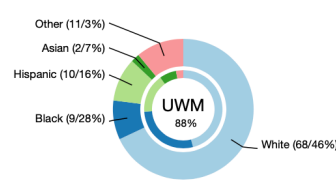
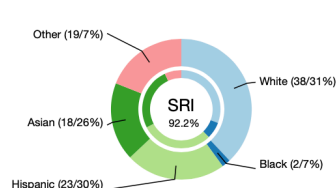
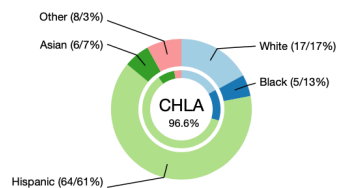
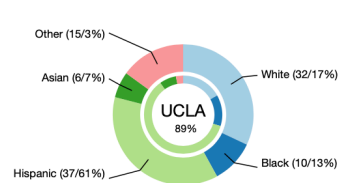
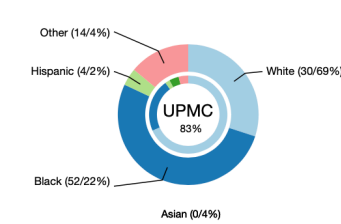
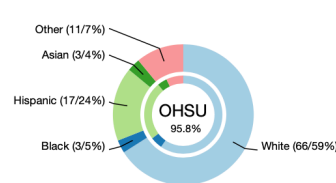
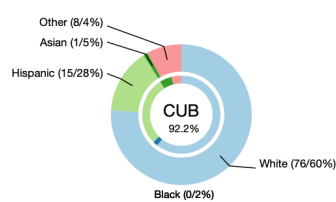
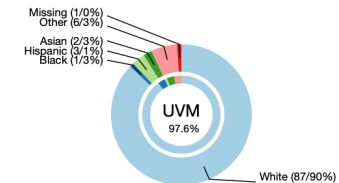
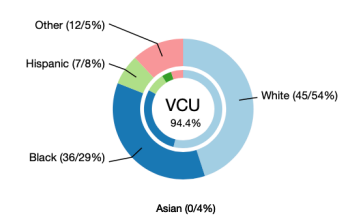
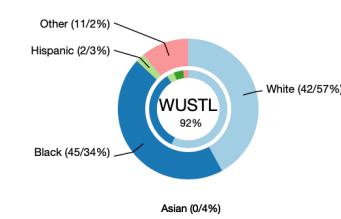
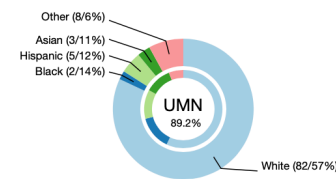
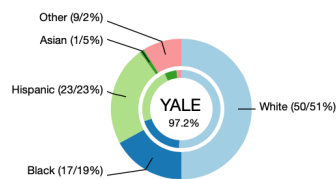
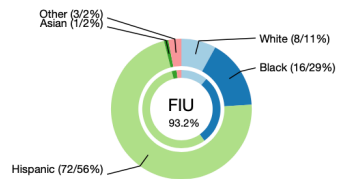
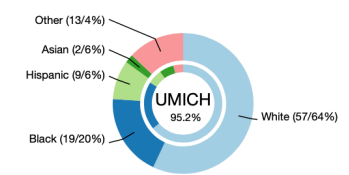
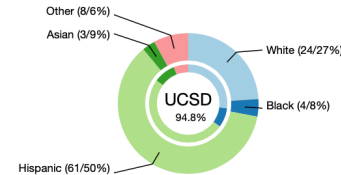
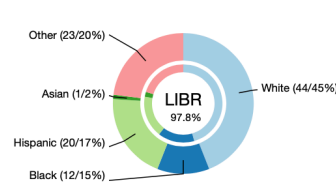
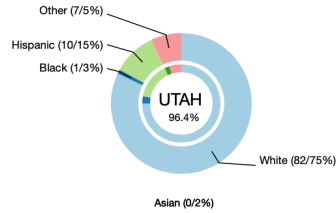
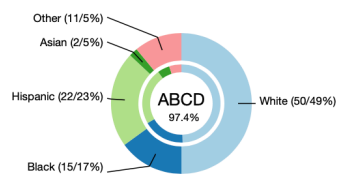
- Eligible Now** - The participant is eligible for the next visit now. Please schedule as soon as possible (days left, event name, date range).
- Eligible Soon** - The participant will reach the next visit period soon, and it is OK for RAs to make appointments with this participant (days left, event name, date range).
- Just Scheduled** - The participant just scheduled or finished a visit. Nothing needs to be done recently (Done/Scheduled, event name, date range).



Reporting - Study Tracking - Enrollment - Retention

The data below shows the ethnicity of enrolled ABCD participants in five categories calculated from the self-assigned ethnicity variables *demo_race_a_p*, *demo_race_ax_v2*, *demo_ethnx_v2*, and *demo_ethn_v2b*. Only valid ABCD participants are counted based on the value of the *enroll_total* variable that includes information about the signed consent for the parent and assent of the child as well as pilot status and exclusion information.

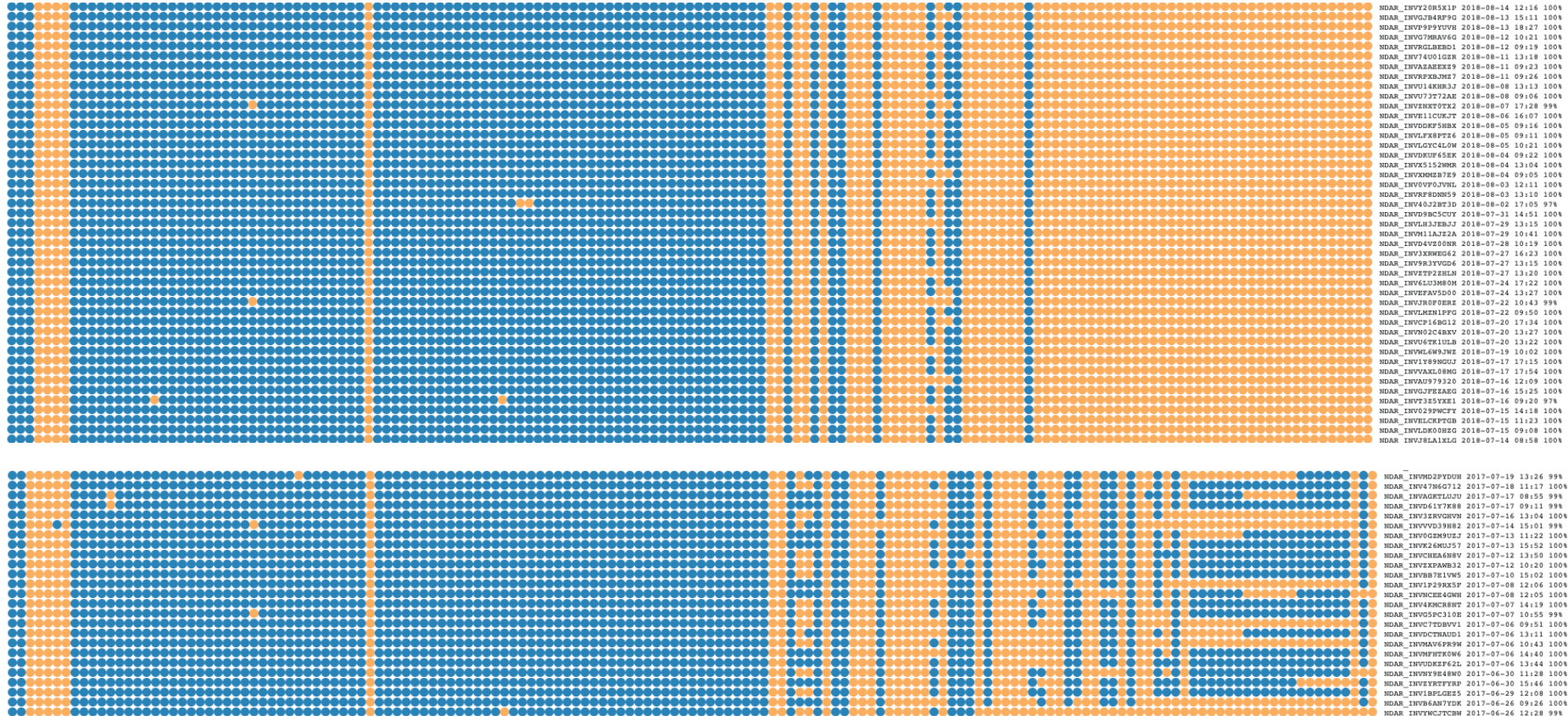
The circle charts display ethnicity information by site. The inner annulus depicts the target ethnicity. The number below the site's name is a composite of the differences across all ethnicities (100% equates perfect matching ethnicities).

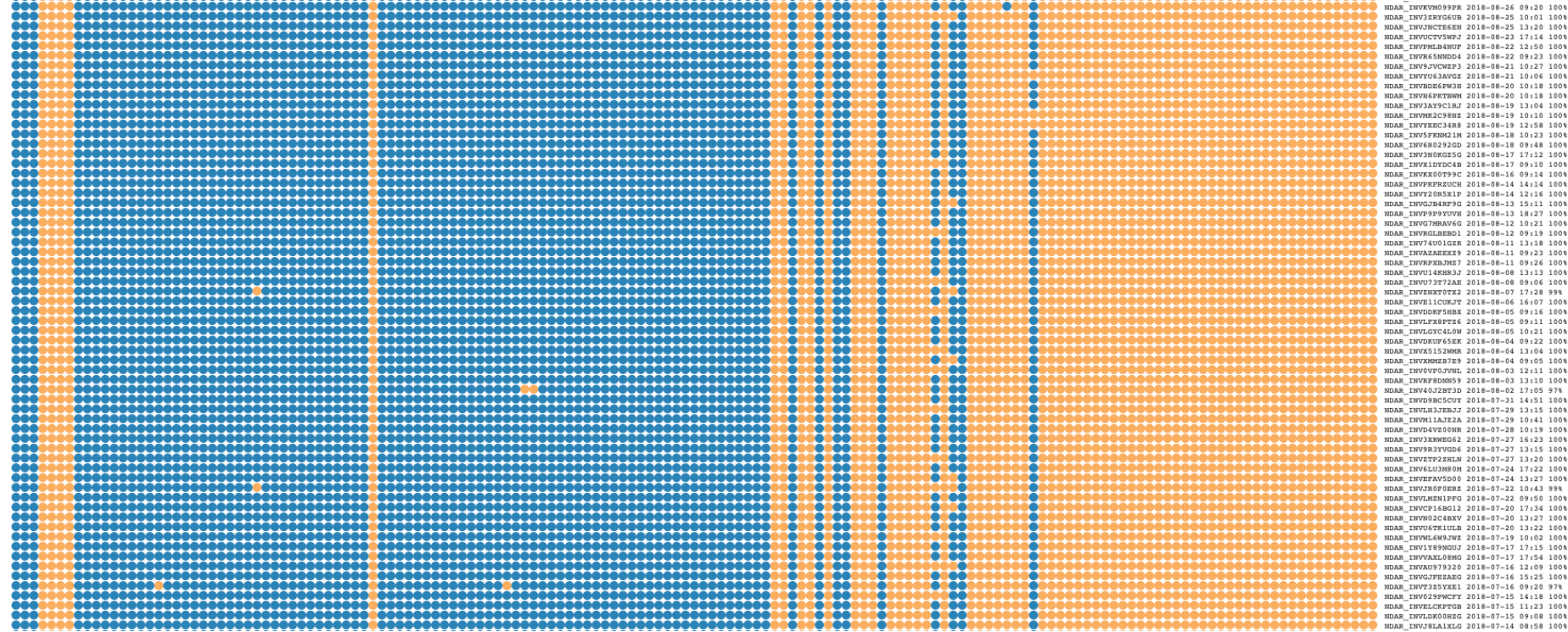


Reporting - Study Tracking - Enrollment - Retention

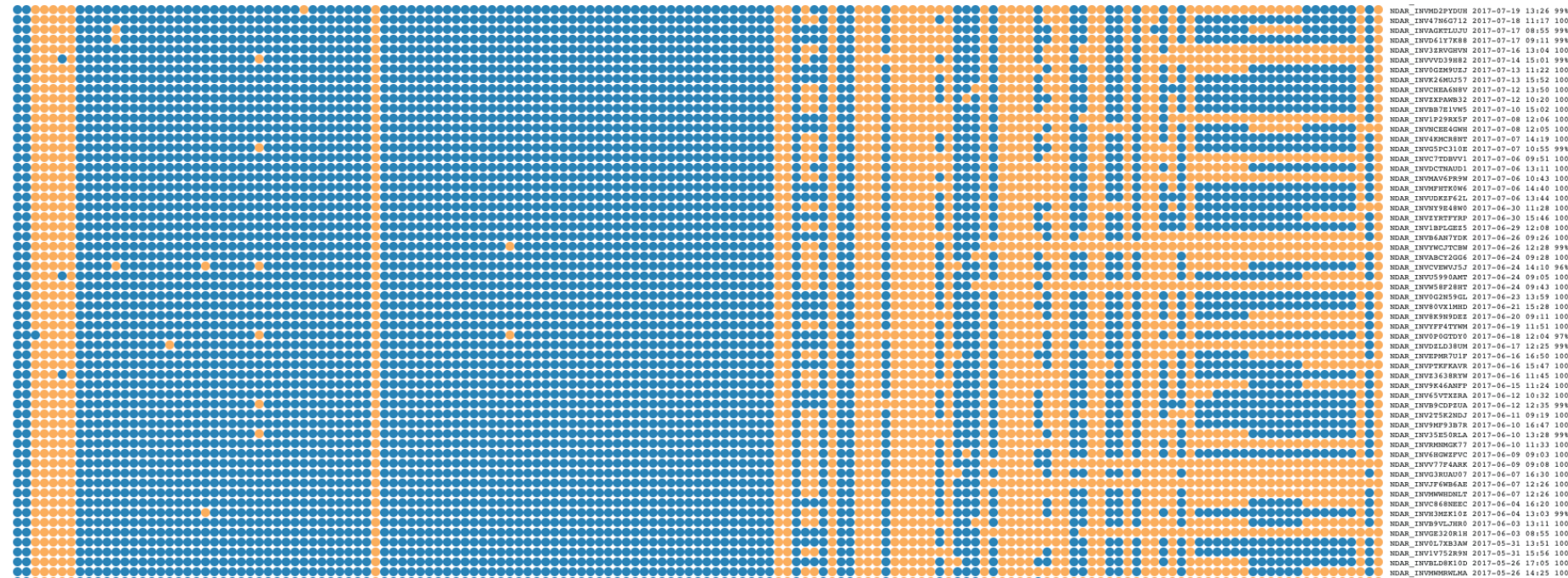
Redefine instrument completion:

Every answer is required (percentage complete by site = data access group)





NDAR_INVV080999P	2018-08-26	09:20	1000
NDAR_INV32RGG6UB	2018-08-25	10:01	1000
NDAR_INVUCRTE5W	2018-08-25	13:20	1000
NDAR_INVUCTV5WJ	2018-08-23	17:14	1000
NDAR_INVV6L8HUF	2018-08-22	12:50	1000
NDAR_INVV65SHD4	2018-08-22	09:23	1000
NDAR_INVV7CWE3	2018-08-21	10:27	1000
NDAR_INVVU63AVG	2018-08-21	10:06	1000
NDAR_INVV866P9H3	2018-08-20	10:18	1000
NDAR_INVV866P9H3	2018-08-20	10:18	1000
NDAR_INV3A79CLRJ	2018-08-19	13:04	1000
NDAR_INVVWZC98N2	2018-08-19	10:10	1000
NDAR_INVVEE348R	2018-08-19	12:58	1000
NDAR_INVVFR5M1W	2018-08-18	10:23	1000
NDAR_INVV6R292GD	2018-08-18	09:48	1000
NDAR_INVV3MKGZ5G	2018-08-17	17:12	1000
NDAR_INVV1DTC4B	2018-08-17	09:10	1000
NDAR_INVV6079PC	2018-08-16	09:14	1000
NDAR_INVVFR8UCB	2018-08-14	14:14	1000
NDAR_INVV20R5K1P	2018-08-14	12:16	1000
NDAR_INVV624RFG	2018-08-13	15:11	1000
NDAR_INVV9P9YUW	2018-08-13	18:27	1000
NDAR_INVV78RAV6G	2018-08-12	10:21	1000
NDAR_INVVGL8ED1	2018-08-12	09:19	1000
NDAR_INVV401GER	2018-08-11	13:18	1000
NDAR_INVVAZAREX2	2018-08-11	09:23	1000
NDAR_INVVFB8M7	2018-08-11	09:26	1000
NDAR_INVV14R832	2018-08-08	13:13	1000
NDAR_INVV7377JAE	2018-08-08	09:06	1000
NDAR_INVVZK70TK	2018-08-07	17:28	998
NDAR_INVV11CUMT	2018-08-06	16:07	1000
NDAR_INVV8D788K	2018-08-05	09:16	1000
NDAR_INVVLE88PT6	2018-08-05	09:11	1000
NDAR_INVV6YC4L9W	2018-08-05	10:21	1000
NDAR_INVVDEU65EK	2018-08-04	09:22	1000
NDAR_INVV51288R	2018-08-04	13:04	1000
NDAR_INVVX8E87E9	2018-08-04	09:05	1000
NDAR_INVV9VJ0VHL	2018-08-03	12:11	1000
NDAR_INVVFD8859	2018-08-03	13:18	1000
NDAR_INV40J2BT3D	2018-08-02	17:05	978
NDAR_INVV98C5CUY	2018-07-31	14:51	1000
NDAR_INVV14A72A	2018-07-29	10:41	1000
NDAR_INVV4VZ68R	2018-07-28	10:19	1000
NDAR_INVV3888G62	2018-07-27	16:23	1000
NDAR_INVV9J3V8GD	2018-07-27	13:15	1000
NDAR_INVV7228EM	2018-07-27	13:20	1000
NDAR_INVV6LJ880H	2018-07-24	17:22	1000
NDAR_INVV6FAV5D0	2018-07-24	13:27	1000
NDAR_INVV8C888E	2018-07-22	10:43	998
NDAR_INVVLM81FFG	2018-07-22	09:50	1000
NDAR_INVVCP168G12	2018-07-20	17:34	1000
NDAR_INVV82C48AV	2018-07-20	13:27	1000
NDAR_INVV691ULB	2018-07-20	13:22	1000
NDAR_INVVLEW9JWZ	2018-07-19	10:02	1000
NDAR_INVV18980J	2018-07-17	17:15	1000
NDAR_INVV8L888G	2018-07-17	17:54	1000
NDAR_INVV899320	2018-07-16	12:09	1000
NDAR_INVVJFEZAE	2018-07-16	15:25	1000
NDAR_INVV385YK1	2018-07-16	09:20	978
NDAR_INVV29WCY	2018-07-15	14:18	1000
NDAR_INVVLECKFTGB	2018-07-15	11:23	1000
NDAR_INVVLE8088G	2018-07-15	09:08	1000
NDAR_INVV8LA1XLG	2018-07-14	08:58	1000



NDAR_INVV02PZ0H	2017-07-19	13:26	998
NDAR_INVV78G712	2017-07-18	11:17	1000
NDAR_INVVAGKTL0ZU	2017-07-17	08:55	998
NDAR_INVV61Y788	2017-07-17	09:11	998
NDAR_INVV38V88V	2017-07-16	13:04	1000
NDAR_INVV701882	2017-07-14	15:01	998
NDAR_INVV62M9UJ	2017-07-13	11:22	1000
NDAR_INVV648UJ57	2017-07-13	15:52	1000
NDAR_INVVCE888W	2017-07-12	13:50	1000
NDAR_INVVXFANB32	2017-07-12	10:20	1000
NDAR_INVV87E1V85	2017-07-10	15:02	1000
NDAR_INVV1298K57	2017-07-08	12:06	1000
NDAR_INVVCE888W	2017-07-08	12:05	1000
NDAR_INVV8KCR8T	2017-07-07	14:19	1000
NDAR_INVV5PC310E	2017-07-07	10:55	998
NDAR_INVVCT88V1	2017-07-06	09:51	1000
NDAR_INVVCT88V1	2017-07-06	13:11	1000
NDAR_INVV8V6F8W	2017-07-06	10:43	1000
NDAR_INVV888888	2017-07-06	14:40	1000
NDAR_INVV888888	2017-07-06	13:44	1000
NDAR_INVV988888	2017-06-30	11:28	1000
NDAR_INVV888888	2017-06-30	15:46	1000
NDAR_INVV888888	2017-06-29	12:08	1000
NDAR_INVV888888	2017-06-26	09:26	1000
NDAR_INVV888888	2017-06-26	12:28	998
NDAR_INVV888888	2017-06-24	09:28	1000
NDAR_INVV888888	2017-06-24	14:10	998
NDAR_INVV888888	2017-06-24	09:05	1000
NDAR_INVV888888	2017-06-24	09:43	1000
NDAR_INVV888888	2017-06-23	13:59	1000
NDAR_INVV888888	2017-06-21	15:28	1000
NDAR_INVV888888	2017-06-20	09:11	1000
NDAR_INVV888888	2017-06-19	11:51	1000
NDAR_INVV888888	2017-06-18	12:04	978
NDAR_INVV888888	2017-06-17	12:25	998
NDAR_INVV888888	2017-06-16	16:50	1000
NDAR_INVV888888	2017-06-16	15:47	1000
NDAR_INVV888888	2017-06-16	11:45	1000
NDAR_INVV888888	2017-06-15	11:24	1000
NDAR_INVV888888	2017-06-12	10:32	1000
NDAR_INVV888888	2017-06-12	12:35	998
NDAR_INVV888888	2017-06-11	09:19	1000
NDAR_INVV888888	2017-06-10	16:47	1000
NDAR_INVV888888	2017-06-10	13:28	998
NDAR_INVV888888	2017-06-09	09:03	1000
NDAR_INVV888888	2017-06-09	09:08	1000
NDAR_INVV888888	2017-06-07	16:30	1000
NDAR_INVV888888	2017-06-07	12:26	1000
NDAR_INVV888888	2017-06-07	12:26	1000
NDAR_INVV888888	2017-06-04	16:20	1000
NDAR_INVV888888	2017-06-04	13:03	998
NDAR_INVV888888	2017-06-03	13:11	1000
NDAR_INVV888888	2017-06-03	08:55	1000
NDAR_INVV888888	2017-05-31	13:51	1000
NDAR_INVV888888	2017-05-31	13:56	1000
NDAR_INVV888888	2017-05-26	17:05	1000
NDAR_INVV888888	2017-05-26	14:25	1000

No-Code system for scoring suitable for non-programmers
github.com/ABCD-STUDY/auto-scoring

Save As Clear Delete

Load recipe

ASR_DSM5_Scale

(drag & drop entries →)

Input

- Meta-Level1
- REDCap Get
- REDCap Get Huge
- Constant Text
- Constant Number

Output

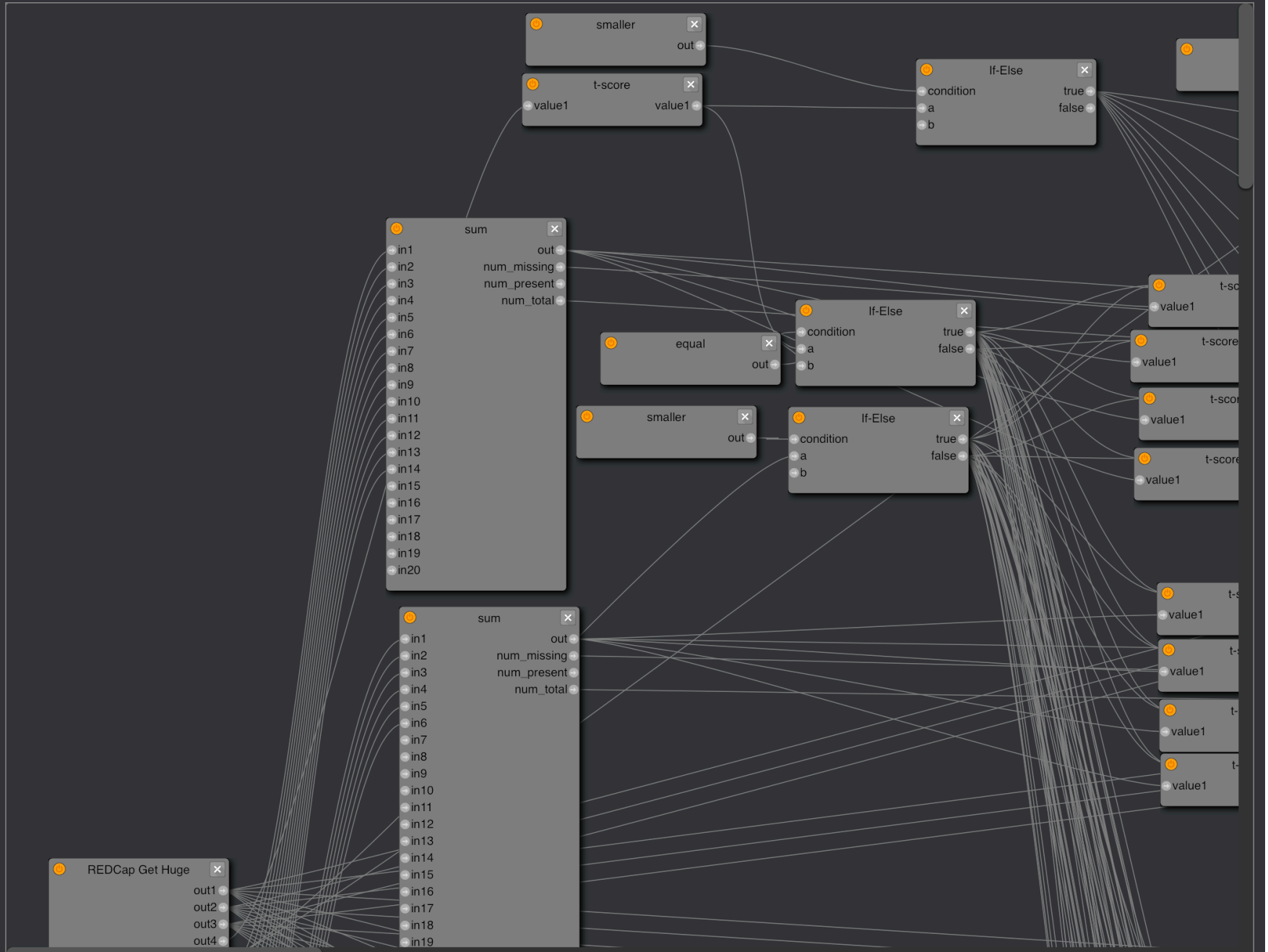
- REDCap Put
- REDCap Put Huge
- Console Out

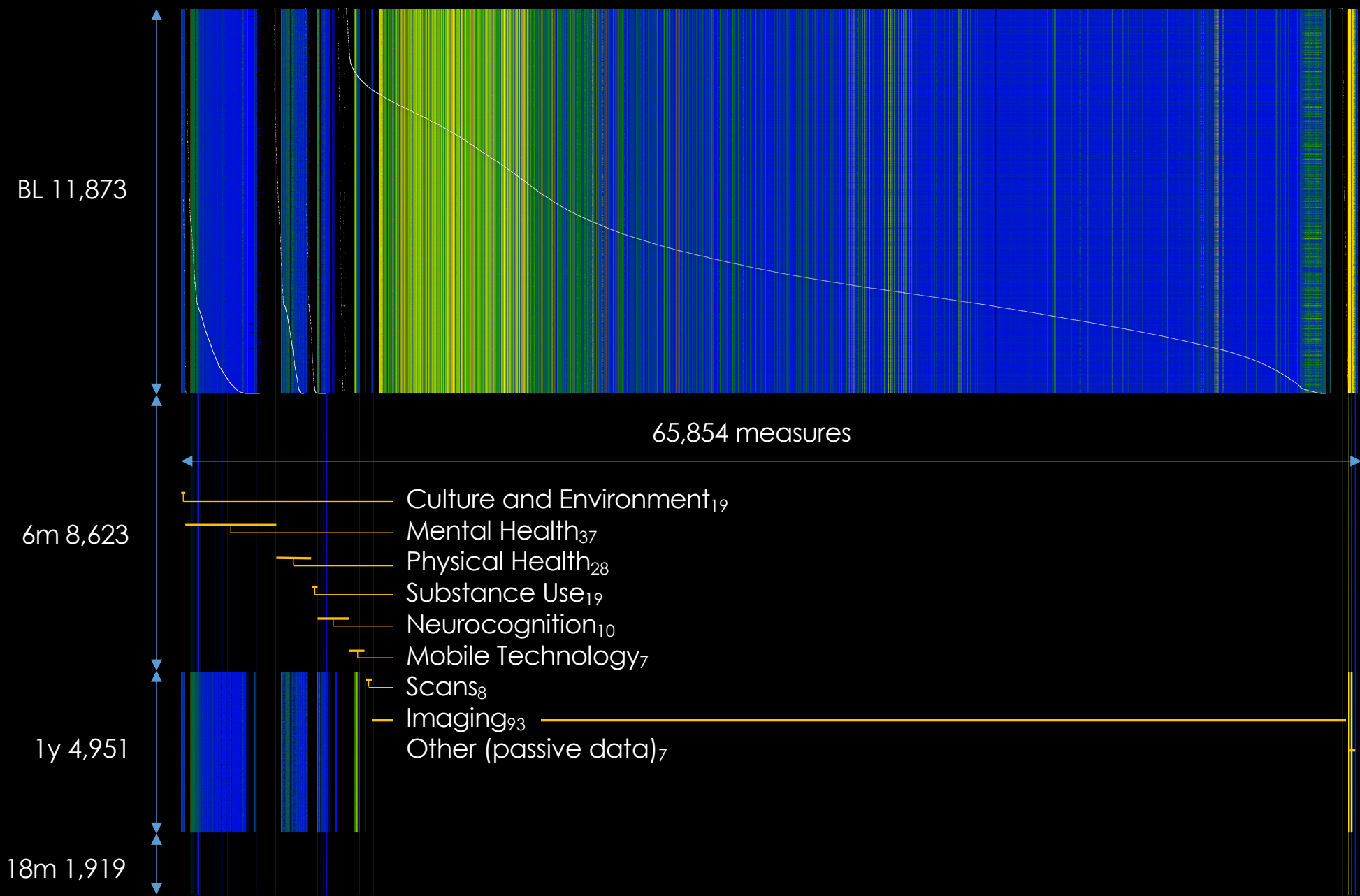
Arithmetic

- arithmetic
- sum
- sum huge
- maximum
- minimum
- mean
- median
- t-score
- filter

Logic

- not
- equal
- smaller
- smaller-equal
- greater-equal
- all not empty
- not this value
- greater
- If-Else



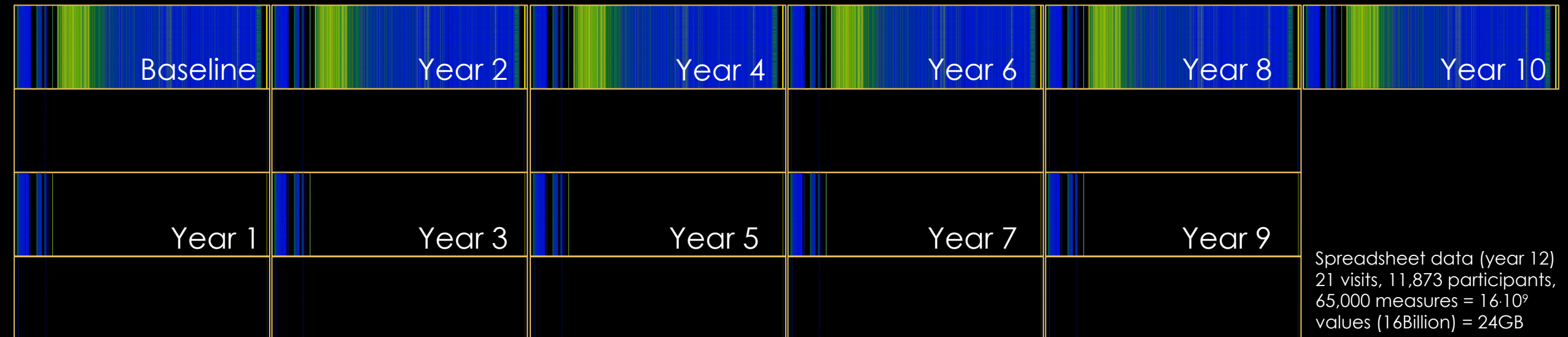


- Culture and Environment₁₉
- Mental Health₃₇
- Physical Health₂₈
- Substance Use₁₉
- Neurocognition₁₀
- Mobile Technology₇
- Scans₈
- Imaging₉₃
- Other (passive data)₇

4GB of shared spreadsheet data (year2) + 100TB of MR imaging data (DICOM/BIDS)

Release Year	Baseline	6 month	1 year	18 month	2 year	36 month	3 year	48 month	4 year	60 month	5 year	72 month	6 year	84 month	7 year	96 month	8 year	108 month	9 year	120 month	10 year	132 month	11 year	144 month	12 year	
1	4,951	0																								
2	11,873	8,623	4,951	1,919	0																					
3	11,873	11,873	11,873	8,905	5,937	2,968	0																			
4	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0																	
5	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0															
6	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0													
7	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0											
8	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0									
9	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0							
10	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0					
11	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0			
12	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937	2,968	0	
13	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	8,905	5,937
14	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873	11,873
Collection year	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9	9.5	10	10.5	11	11.5	12	

Yearly (rolling) release schedule





Data Exploration and Analysis Portal (DEAP)

Web-based interface, cloud deployment on NIMHDA

NIMH's NDA data sharing platform as data source

Access to all ABCD measures shared in NDA17

Build-in nesting for multi-level covariates of choice

Access to visualizations and statistical model summary



abcdstudy.org
github.com/ABCD-STUDY

Medical Imaging (MRI/MRS), AI/ML, Visualization (MMIV.no)



MMIV CONFERENCE 2019

Bergen, 9-11 December 2019

Venue: Bikuben, Jonas Liesvei 72c Bergen



Conference Program

Monday December 9th

10:00 – 10:05 Welcome address by Eivind Hansen, Chief Executive Officer of the Haukeland University Hospital

10:05 – 10:20 Rector Dag Rune Olsen, University of Bergen: Convergence of Sciences

10:20 – 11:00 Keynote Prof. Bradley J. Erickson, Mayo Clinic Rochester: Seeing is Believing: Can We Trust AI?

11:00 – 12:00 Poster Speed Presentations

12:00 – 13:00 Lunch

13:00 - 14:30 Artificial intelligence and computational medicine in the clinic

- Arvid Lundervold – Artificial intelligence and computational medicine
- Alexander S. Lundervold – Perspectives on deep learning in medical imaging @ MMIV
- Hauke Bartsch – Designing a research environment for imaging-based ML methods – How AI shapes the future of hospital IT
- Helga M. Brøgger – AI in the radiology clinic. Perspectives from the Norwegian Society of Radiology.

14:30 – 15:30 Coffee break

15:30 – 16:10 Keynote Prof. Anders Persson, Linköping University: Benefits, barriers and opinions on multidisciplinary team building: CMIV a case study

16:30 – 18:30 Reception at the MMIV centre